

SYLLABUS
Fall Semester 2023-2024 Academic Year
Educational Program 6B03106 “Political Science”, Full Time, 2-year

ID 1391831 Course Title: International Relations Theory	Student's Independent Work (SIW)/Individual Submissions (IS)	Credits Number			Total Credits Number	Student's Independent Work Consultations /Office Hours	
		Lectures (L)	Practical (PC)/ Seminars	Lab. (LC)			
	5.	2	4	None	9	6	
COURSE DESCRIPTION							
Learning Format	Cycle, component	Lecture types	Types of practical classes		Final Evaluation Format and Platform		
Offline		Introductory, informative, problem-solving; discussion, inter-active	Discussion of reading materials and fulfillment of practical tasks				
Lecturer	Marem Buzurtanova						
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Phone :	8(727) 377-33-33 (1756)						
Course Objective	Expected Learning Outcomes (LO)			Indicators of LO Achievement (ID)			
The course is aimed at Bachelor Students and is taught in the English language. Upon completion of the course, there shall be the ability to analyze theoretically of international relations and world politics based on profound knowledge and understanding of theoretical realist, idealist, materialist and post-positivist paradigms thereof, namely realism/neo-realism, liberalism/neo-liberalism, Marxism/neo-Marxism as well as critical theory, constructivism, feminism, post-colonialism and others. The course shall equip the student with the competence to operate professionally with the terminology and concepts of IR theory	1. (cognitive or concept related) be competent in distinguishing between “classical” IR theories, i.e. Realism, Liberalism and Marxism in terms of their concepts, scope, subject matter, methods and application. 2. (cognitive or concept related) be competent in distinguishing between “post-positivist” IR theories, i.e. Frankfurt School, critical theory, constructivism, feminism in terms of their concepts, scope, subject matter, methods and application.			1.1. knowledge and application of Realism (tests and questionnaire); 1.2. knowledge and application of Liberalism (tests and questionnaire); 1.3. knowledge and application of Marxism (tests and questionnaire)/			
				2.1. knowledge and application of critical theory (tests and questionnaire); 2.2. knowledge and application of Constructivism (tests and questionnaire); 2.3. knowledge and application of feminism (tests and questionnaire);			
	3. (functional or process related) be competent in conducting comparative and critical analyses of IR theories 4 (systemic or subject related) be competent in relating research questions (hypotheses) with particular theory (approach, paradigm).			3.1. comparison of “classical” and “post-positivist” theories in terms of scope, subject matter, and methodology (test, questionnaire) 3.2. critique of “classical” and “post-positivist” theories in terms of scope, subject matter and methodology (test, questionnaire)			
				4.1. distinction of “positivist” and “post-positivist” methodology and choosing theoretical approach and methods in accordance to research questions (hypothesis)			
	5. (systemic or subject related) be competent in analysis historical and current cases through the lens of each theory.			5.1 application of “positivist” theories to historical and current cases (case study) 5.2 application of “post-positivist” theories to historical and current cases (case study)			

and apply them in interpretation and explanation of structural, functional aspects of international relations.				
Prerequisites				
Postrequisites				
Resources		Literature (mandatory): Tokayev, K. "Ten Points on New Paradigms." Cadmus 2, no. 4 (2015): 1. Hellmann, G. (2020). International Relations Theory. The Sage Handbook of Political Science. London: Sage Publications, 1282-1299. Viotti, P. R., & Kauppi, M. V. (2019). International relations theory. Rowman & Littlefield. Burchill, S., Linklater, A., Donnelly, J., Nardin, T., Paterson, M., Reus-Smit, C., ... & Sajed, A. (2022). Theories of international relations. Bloomsbury Publishing. Literature (supplementary)^ Bilgin, P. (2020). Opening up international relations, or: How I learned to stop worrying and love ‘non-Western IR’. Handbook of critical international relations, 12-28. Eun, Y. S. (2019). Opening up the debate over non-western international relations. Politics, 39(1), 4-17. All literature (PDF format) is available on UNIVER Additional Materials / https://univer.kaznu.kz/teacher/umkdpack/edit/89176/2023/1/ Internet resources 1. http://elibrary.kaznu.kz/ru 2. UN Audiovisual Library // https://www.youtube.com/@UNAudiovisualLibrary 3. Understanding International Relations // https://www.youtube.com/playlist?list=PLhQpDGfX5e7C6FA5IYU3VPYN7kWHl1mxQ 4. Prof James Ker-Lindsay // https://www.youtube.com/@JamesKerLindsay 5. Jeffrey Sachs Official // https://www.youtube.com/@JeffreySachsOfficial2023		
Academic Policy		See the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University // https://univer.kaznu.kz/Content/instructions Integration of Science and Education. The research work of students on undergraduate and doctoral levels is a core of the educational process. It is organized directly at the departments, laboratories of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. The research results shall be integrated into lectures and seminars and into the requirements f the Individual submissions in accordance to the respective syllabi. Attendance and Deadline Meeting. The deadline for each task is indicated in the syllabus for each course. Failure to meet deadlines shall result in loss of points, so may the failure to attend the classes. Academic Integrity. Independent critical thinking and creativity is what we strive for during the educational process in its entirety. Attention! Plagiarism, forgery, use of cheat sheets, other ways of cheating at all stages of completing the tasks stipulated in the syllabus and during tests/examinations is STRICTLY FORBIDDEN! The standards of compliance with the Academic Integrity Policy during theoretical training and examinations is regulated by the "Regulations on the Final Evaluation Procedures" , "Regulations on Anti-plagiarism Procedures" available on Univer System. Inclusive Education. The educational environment of the university is a safe place and equal attitude from the instructor to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health, etc. All students, especially those with disabilities and other special needs, can receive counseling assistance by the instructor at buzurtanova.marem@kaznu.kz and respective officers of the University administration.		
ACADEMIC PERFORMANCE ASSESSMENT				
Assessment Scores-			Assessment Methods	
Grade	Digital equivalent	% Points	Denomination	Criteria-based assessment is correlating of the demonstrated learning outcomes with the expected learning outcomes

A	4.0 _	95-100	Distinction (Excellent)	stipulated for in the syllabus based on clearly defined criteria (see below). Formative assessment is carried out regular basis during the course to measure of progress of individual student. It shall be done in timely manner in accordance with clearly defined criteria (see <i>Syllabus</i> and other materials in the <i>Course Portfolio</i> at UNIVER). Summative assessment is carried out upon completion of the intermediary stages of the Course (modules) in the format of Individuals Submissions (Student’s Independent Work) to measure the academic performance by the standards reflected in the expected earning outcomes.	
A-	3.67	90-94			
B+	3.33	85-89			
B	3.0	80-84		Formative and summative assessment is done by the instructor in accordance to the assessment criteria and registered in the UNIVER system.	% Points assigned in accordance with each aspect of academic performance
B-	2.67	75-79		Engagement during the lectures	5
C+	2.33	70-74		Quality of completion of seminar tasks	20
C	2.0	65-69	Satisfactorily	Quality of Student’s Independent Work/ Individual Submission	25
C-	1.67	60-64		Independent, critical, and creative thinking	10
D+	1.33	55-59	Fail	Final evaluation (exam)	40
D	1.0	50-54		TOTAL	100

Course Structure/ Calendar

week	Title	Academic Hours	Grade (max)
MODULE ONE IR as a theory (introduction)			
1	Lecture 1. Introduction to the course	2	1
1	Seminar 1. Discussion of the reading materials and fulfillment of practical tasks ¹	4	10
2	Lecture 2. History of IR as academic discipline	2	1
2	Seminar 2. Discussion of the reading materials and fulfillment of practical tasks	4	10
3	Lecture 3. IR as a theory, definition, scope, subject matter, terms and concepts	2	1
3	Seminar 3. Discussion of the reading materials and fulfillment of practical tasks	4	10
4	Lecture 4. Classification of IR theories	2	1
4	Seminar 4. Discussion of the reading materials and fulfillment of practical tasks	4	10
MODULE TWO major categories of IR			
5	Lecture 5. International system	2	2
5	Seminar5. Discussion of the reading materials and fulfillment of practical tasks	4	10
6	Lecture 6. International actor	2	2
6	Seminar 6. Discussion of the reading materials and fulfillment of practical tasks	4	10
6	Office Hours 2 Consultation on IS 1		
7	Lecture 7. International politics VS International Relations	2	2
7	Seminar 7. Discussion of the reading materials and fulfillment of practical tasks	4	10
7	IS 1 Test on International Systems and Actors²		20
	MIDTERM 1		100
MODULE THREE – Realist Paradigm			
8	Lecture 8. Classical realism	2	2

¹ See "Seminar Preparation Student's Guide" available at UNIVER.

² See "Individual Submission/Student's Independent Work. Student's Guide" available at UNIVER.

8	Seminar 8. Discussion of the reading materials and fulfillment of practical tasks	4	3
8	Office Hours 3. Consultation on IS 3		
9	Lecture 9. Neo-realism	2	2
9	Seminar 9. Discussion of the reading materials and fulfillment of practical tasks	4	3
9	IS 2 Test on Realist Paradigm		15
MODULE FOUR- Idealist Paradigm			
10	Lecture 10 liberalism	2	2
10	Seminar 10. Discussion of the reading materials and fulfillment of practical tasks	4	3
10	Office hours 4. Consultation on IS 4		
11	Lecture 11 Neo-liberalism	2	2
11	Seminar 11. Discussion of the reading materials and fulfillment of practical tasks	4	3
11	IS 3 Test on Idealist Paradigm		15
MODULE FIVE – Materialist Paradigm			
12	Lecture 12 Marxism	2	2
12	Seminar 12. Discussion of the reading materials and fulfillment of practical tasks	4	3
12	Office Hours 5. Consultation on IS 5		
13	Lecture 13. Neo – Marxism	2	2
13	Seminar 13. Discussion of the reading materials and fulfillment of practical tasks	4	3
13	IS 4. Test on Materialist Paradigm		15
MODULE SIX- postpositivist Paradigm			
14	Lecture 14 post-modernism, post-structuralism, constructivism	2	2
14	Seminar 14. Discussion of the reading materials and fulfillment of practical tasks	4	3
14	Office Hours 6. Consultation on IS 6		
15	Lecture 15 Critical Theory, Sociology of the International	2	2
15	Seminar 15. Discussion of the reading materials and fulfillment of practical tasks	4	3
15	IS 5. Test on Postpositivist Paradigm		15
MIDTERM 2		100	
Final Examination		100	
TOTAL for course		100	

Dean

Associate Professor Bekhzhan Meirbayev

Head of Department

Professor Gulnar Nassimova

Lecturer

Senior Lecturer Maren Buzurtanova